Course Title: Social Policy for Development
Course Code: DVST-804
Credit Hours: 3-0
Pre-requisite Courses: None.
Course Description:

1.   Social policy is concerned with the principle institutional processes by which rights and entitlements are defined and/or practiced in a society, particularly through critical institutions such as education, health and social security systems. Policy analysis requires an understanding of both social issues and the processes by which policy is developed and implemented. This course introduces students to the vocabulary and process of policy formulation and implementation through the lens of social development. It will use a dynamic social problem analysis framework in order to demonstrate the many ways that social policy can affect positive developments by addressing critical issues of equity, equality, and adequacy. Due to the complex nature of social issues, this course gives particular attention to the gender, demographic, generational, ethnic/race and class-differentiated nature of these problems; to poverty, inequality, and work and employment; and to issues of distributive justice and citizenship rights

2.   **Course Objectives:**

a. To introduce and review contemporary and historical social policy debates and provisions, through selected case examples and policy briefs.
b.   To develop an understanding of the policy roles of the legislative and executive branches of government, including goal setting, policy rulemaking and enactment, allocation of resources, financing, regulation, and implementation.
c. To address how the policy process is affected by scale, i.e. how this process changes at state and local levels of government.

3.   **Course Outcomes:**

At the end of this course, students should be able to,

a. understand and explain major theoretical and methodological traditions and approaches in the field of social policy as applied to questions of

development, particularly from critical political economy and historical institutionalist perspectives.

b. utilize an interdisciplinary conceptual framework of social policy centered on the challenges of social reproduction, social provisioning and intersectionality, including the interrelations between: poverty; inequality; vulnerability; disadvantage; exclusion; population; gender; generation; class; ethnicity and race; social development; and work, labor and employment.

c. confidently participate in debates, research and analysis in the field of social policy and development.

Course Contents:

4. Topics to be covered in this course include, but are not limited to, the strengths, limitations, and complexities of social policy; the history, structure, and values embedded within contemporary policy making in Pakistan and in the world overall; and selected case studies on the development and implementation of social policy in key sectors, such as education and healthcare.

5. **Lab work:** None.

6. **Textbooks or Reference Books:**

Bangura, Y. (2010) *Combating Poverty and Inequality: Structural Change, Social Policy and Politics*. Geneva: United Nations Research Institute on Social Development (UNRISD).

Katz, C. (2004) *Growing Up Global: Economic restructuring and children's everyday lives*. Minneapolis: University of Minnesota Press.

Mkandawire, T. (2004) 'Social Policy in a Development Context', in ThandikaMkandawire (ed.) *Social Policy in a Development Context.* Basingstoke: Palgrave/Macmillan.

Webster, E., R. Lambert and A. Bezuidenhout (2008) *Grounding Globalization: Labour in the Age of Insecurity*. Malden, MA, Oxford: Blackwell Publishing.